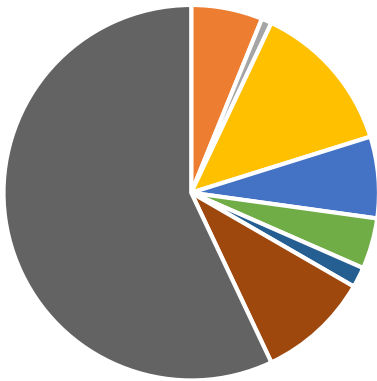


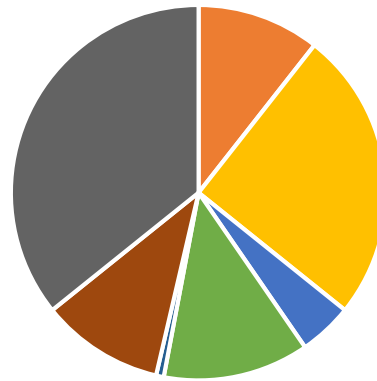
Student Feedback Report 2018-19

SATISFACTORY



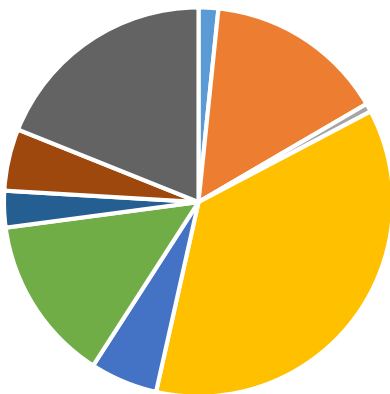
- BIOCHEMISTRY
- BIOTECHNOLOGY
- BOTANY
- CHEMISTRY
- ENVIRONMENTAL SCIENCE
- MATHS
- MICROBIOLOGY
- PHYSICS
- ZOOLOGY

AVERAGE



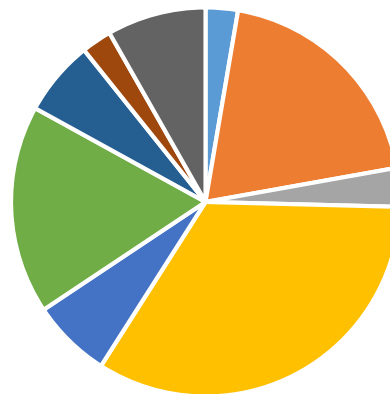
- BIOCHEMISTRY
- BIOTECHNOLOGY
- BOTANY
- CHEMISTRY
- ENVIRONMENTAL SCIENCE
- MATHS
- MICROBIOLOGY
- PHYSICS
- ZOOLOGY

GOOD



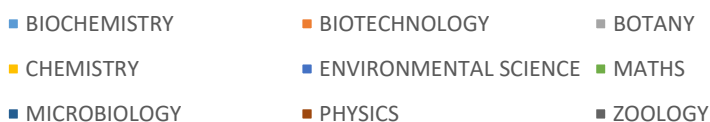
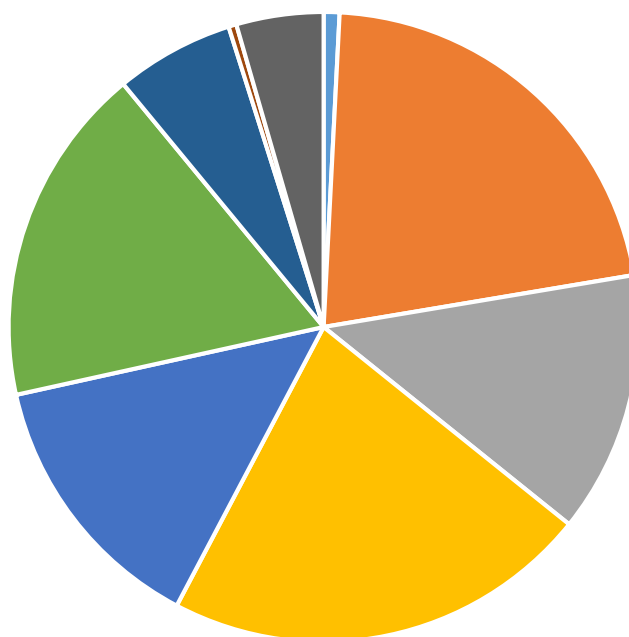
- BIOCHEMISTRY
- BIOTECHNOLOGY
- BOTANY
- CHEMISTRY
- ENVIRONMENTAL SCIENCE
- MATHS
- MICROBIOLOGY
- PHYSICS
- ZOOLOGY

VERY GOOD



- BIOCHEMISTRY
- BIOTECHNOLOGY
- BOTANY
- CHEMISTRY
- ENVIRONMENTAL SCIENCE
- MATHS
- MICROBIOLOGY
- PHYSICS
- ZOOLOGY

EXCELLENT



Responses Received

DEPARTMENT	SATISFACTORY	AVERAGE	GOOD	VERY GOOD	EXCELLENT
BIOCHEMISTRY			7	15	2
BIOTECHNOLOGY	7	16	64	109	53
BOTANY	1		3	18	33
CHEMISTRY	15	38	155	188	54
ENVIRONMENTAL SCIENCE	8	7	24	37	34
MATHS	5	19	59	97	43
MICROBIOLOGY	2	1	13	35	15
PHYSICS	11	16	22	14	1
ZOOLOGY	65	54	81	46	11

Questionaries'

- Command Over medium of instructions
- Class Control
- General Knowledge / Awareness
- Regularity in taking lectures and practicals
- Skills in explaining difficult points
- General Availability/ Accessibility to students
- Assistance and Counseling towards Career/personal matter/ Extra curricular activities.
- Command over the subject
- Use of case studies, illustrations current events anecdotes in teaching
- Motivating to develop interest in subject for higher studies
- Skills in making the subject interesting
- Use of ICT/seminar/ assignment/tutorial etc
- Suggesting References for Further Studies

- Ready to resolve subject related questions
- Overall Impression as a teacher Reason for taking this course
- Specific suggestions (if any)

5 point scale was used for the responses

1= satisfactory

2= Average

3= Good

4= Very good

5= Excellent